

**AHLCON PUBLIC SCHOOL**  
**MAYUR VIHAR- 1, DELHI -110091**  
**SESSION: 2025 - 26**  
**SYLLABUS- CLASS 2**

ENGLISH	EVS	MATHS	HINDI
<ol style="list-style-type: none"> <li>1. Understands basic structure/format of a book, idea of sentences in a print.</li> <li>2. Listens to and appreciates simple rhymes and stories.</li> <li>3. Identifies rhyming words and sentence patterns.</li> <li>4. Enhance imagery and descriptive language skills.</li> <li>5. Reads stories with accuracy and fluency with appropriate pauses and voice modulation.</li> <li>6. Comprehends read out stories and identifies story line, characters and what author wants to say.</li> <li>7. Answers questions about stories they have read.</li> <li>8. Knows and uses enough words to carry out day to day interactions effectively and guess the meaning of new words by using existing vocabulary.</li> <li>9. Writes simple sentences with correct punctuation.</li> <li>10. Writes a paragraph (5 to 6 lines) on their own to express their understanding.</li> <li>11. Should be able to attempt simple multiple choice questions based on picture reading and passage comprehension.</li> <li>12. <b>Develop an appreciation for rhythm and rhyme in poetry.</b></li> <li>13. <b>Enhanced vocabulary related to daily life experiences.</b></li> <li>14. Enhanced understanding while reading and develop storytelling abilities.</li> <li>15. <b>Picture Reading</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Awareness about body and body parts, growing up phases and how to look after themselves.</li> <li>2. Awareness of their need for food, house and the clothing, they wear according to the season and occasion and tradition.</li> <li>3. Knowledge about the types of families, different type of services available in the neighbourhood, types of occupation pursued by the people around them.</li> <li>4. Festivals celebrated by people in the country and also the National festivals of our country.</li> <li>5. They should also know about the other life forms around them in terms of Plant Kingdom, different type of plants and their growth conditions, along with the parts of a plant or a tree and some basic uses of plants and its parts.</li> <li>6. Awareness of the animals around them and the usefulness of the animals to human kind.</li> <li>7. Awareness about the means of transport used for travelling on land, through water or through air.</li> <li>8. Children should also be aware of time and calendar using past present and future in</li> </ol>	<ol style="list-style-type: none"> <li>1. Able to recite, write and recognise counting up to 200.</li> <li>2. Know the number names up to 100.</li> <li>3. Do counting activities up to 200 only.</li> <li>4. Know the concept of Smallest and greatest till 200.</li> <li>5. Know the concept of heavy, light, tall and small, Ascending order or descending order till 200</li> <li>6. Know Addition and subtraction of 3 digit without carry over and borrowing.</li> <li>7. Knowledge of day, hours, weeks, month and year.</li> <li>8. Recognise all 5 shapes (Circle, Square, Rectangle, oval and Triangle).</li> </ol>	<ol style="list-style-type: none"> <li>1. सभी मात्राओं को सही तरीके से लगाना और सही उच्चारण बोलना सीख लेंगे।</li> <li>2. किसी भी वस्तु, जानवर, व्यक्ति आदि पर अनुच्छेद रूप में 8 से 10 लाइनें लिख सकेंगे अपने शब्दों में।</li> <li>3. पाठों को पढ़ना और उस से संबंधित प्रश्नों के उत्तर अपने शब्दों में बताना और लिखना उनके लिए सरल हो जायेगा।</li> <li>4. वाक्यों को स्वयं से बना सकेंगे।</li> <li>5. अपठित गद्यांश ( गद्यांश को स्वयं से पढ़कर उसके प्रश्नों के उत्तर दे सकेंगे लिखित व मौखिक रूप से )।</li> <li>6. चित्र कथा ( चित्र को ध्यान से देखकर उस से संबंधित कुछ वाक्य लिखना)</li> <li>7. रंगों के नाम, लिंग बदलो, वचन बदलो, विलोम शब्द आदि व्याकरण से संबंधित कार्य बच्चे उत्साहपूर्ण सरलता से कर सकेंगे।</li> </ol>

<p>a. Enhanced observation skills and infer meaning from pictures.</p> <p>b. Develop the ability to describe scenes and situations using simple sentences.</p> <p>16. Develops awareness about disabilities and empathy for others.</p> <p>17. Understands moral lessons and develops storytelling abilities.</p> <p>18. Recognizes problem-solving strategies in stories.</p> <p>19. Develops confidence in introducing oneself.</p>	<p>everyday conversation along with the days in a week, days in a month and months in a year.</p>		
<p><b>2. Workbook (Grammar &amp; Writing)</b></p> <ul style="list-style-type: none"> <li>• Is/Am/Are – Correctly use helping verbs in sentences.</li> <li>• Genders – Identify and differentiate between masculine, feminine, and neutral genders.</li> <li>• Punctuation – Use full stops, commas, question marks, and capital letters correctly.</li> <li>• Describing Words (Adjectives) – Identify and use adjectives to describe nouns.</li> <li>• Action Words (Verbs) – Recognize and use verbs in sentences.</li> <li>• Was/Were – Differentiate between past and present tense.</li> <li>• Has/Have – Use these helping verbs correctly in sentences.</li> <li>• Homophones – Understand the meaning and correct usage of words that sound the same but have different meanings.</li> <li>• Naming Words (Nouns) – Identify and classify nouns.</li> <li>• One/Many (Singular &amp; Plural) – Convert singular nouns to plural and vice versa.</li> </ul>			

- **Short Forms (Contractions) – Understand and use common contractions in writing.**
- **Articles (A, An, The) – Use articles correctly in sentences.**
- **Alphabetical Order – Arrange words in alphabetical order.**
- **Opposites (Antonyms) – Learn and use common opposites.**
- **W Family (Who, What, Where, When, Why, Which, How) – Frame and answer questions using question words.**
- **Joining Words (Conjunctions) – Use basic conjunctions (and, but, because) to join sentences.**
- **Prepositions – Understand the use of prepositions in indicating location, direction, and time.**
- **Passage Comprehension – Read and understand short passages and answer related questions.**

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