

## SYLLABUS FOR THE SESSION 2025-26

<b>CLASS -PP</b>		
<b>ENGLISH/HINDI</b>	<b>MATHS</b>	<b>E.V.S</b>
<p><b>Oral language</b></p> <ul style="list-style-type: none"> <li>• Picture conversation</li> <li>• Sharing Experiences</li> <li>• Recitations</li> <li>• Story Telling</li> <li>• Drama and Role play</li> </ul> <p><b>Word Recognition</b></p> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Sound Symbol Recognition</li> <li>• Letter Recognition</li> <li>• Writing of letter and words</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read aloud</li> <li>• Guided Reading</li> <li>• Independent Reading</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Modelled Writing</li> <li>• Guided Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Forward Counting (20-50)</li> <li>• Backward Counting (20-0)</li> <li>• Count and write - all concepts till 50</li> <li>• Missing Numbers - all concepts till 50</li> <li>• Skip Counting -2,5 and 10</li> </ul>	<ul style="list-style-type: none"> <li>• Senses to explore (talk about senses)</li> <li>• Description of common objects</li> <li>• Animals, Birds, and their habitat</li> <li>• Shades of colour</li> <li>• Community Helpers</li> <li>• Identification of different means of Transport</li> </ul>

<ul style="list-style-type: none"> <li>• Independent Reading</li> </ul>		
<b>LEARNING OUTCOMES</b>		
<b>ENGLISH/HINDI</b>	<b>MATHS</b>	<b>E.V.S</b>
<ul style="list-style-type: none"> <li>• Associate words with pictures</li> <li>• Names familiar objects seen in the picture</li> <li>• Recognise letters and their sounds</li> <li>• Recognise all swars and vyanjans</li> <li>• Differentiate between small and capital letters</li> <li>• Recite poems /rhymes with actions</li> <li>• Draws and scribble</li> <li>• Respond orally to comprehensions questions related to stories/poems</li> <li>• Identifies character and sequence of a story and ask</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of numbers till 50</li> <li>• Reads and writes numerals up to 50</li> <li>• Understanding numbers till 50</li> <li>• Perform task related to numbers till 50 - missing numbers, count and write, matching, draw the objects</li> <li>• Apply numbers in daily life</li> <li>• Compare two objects in terms of their length - long/short, tall short</li> </ul>	<ul style="list-style-type: none"> <li>• Use 5 senses to observe and explore the environment</li> <li>• Describe common objects, sounds, people, picture, animals, birds and events</li> <li>• Ask questions about their environment, weather, seasons and seek answers through exploration and experimentation</li> <li>• Understanding of their surroundings</li> <li>• Understand and recognise animals/birds and their habitat</li> <li>• Be able to identify and</li> </ul>

<p>questions about the story.</p> <ul style="list-style-type: none"> <li>• Weaving of a story related to their surrounding using simple sentences.</li> <li>• Carries out simple instructions</li> <li>• Listens to words</li> <li>• Greetings- polite form of expressions, simple sentences and responds in the language.</li> <li>• Talks about self, situations and pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Arranging familiar objects in an order- daily routine, story, shapes, and size.</li> </ul>	<p>categorise different modes of transport</p> <ul style="list-style-type: none"> <li>• Group objects, animals, activities according to similarities using different senses</li> <li>• Identify roles and importance of community helpers</li> </ul>
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